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Sharing Open Educational Resources In the USG

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- eCore - electronically-delivered core curriculum, completing the first two years of an undergraduate degree
- Developed by USG faculty, designers & programmers
- Taught by USG faculty
- Offered by USG institutions

- Resources
 - Existing eCore courses
 - Opportunity to develop processes and models for adapting existing resources to OER
- Opportunity for Sharing
 - Courses
 - Learning Objects
 - Textbooks

education

anyone philosophy fundamentally everyone available
shared share anywhere open Education now
build Access knowledge anytime sharing
world Open

Evolving Openness

- Increase Access
- Increase Affordability
- Increase Student Success

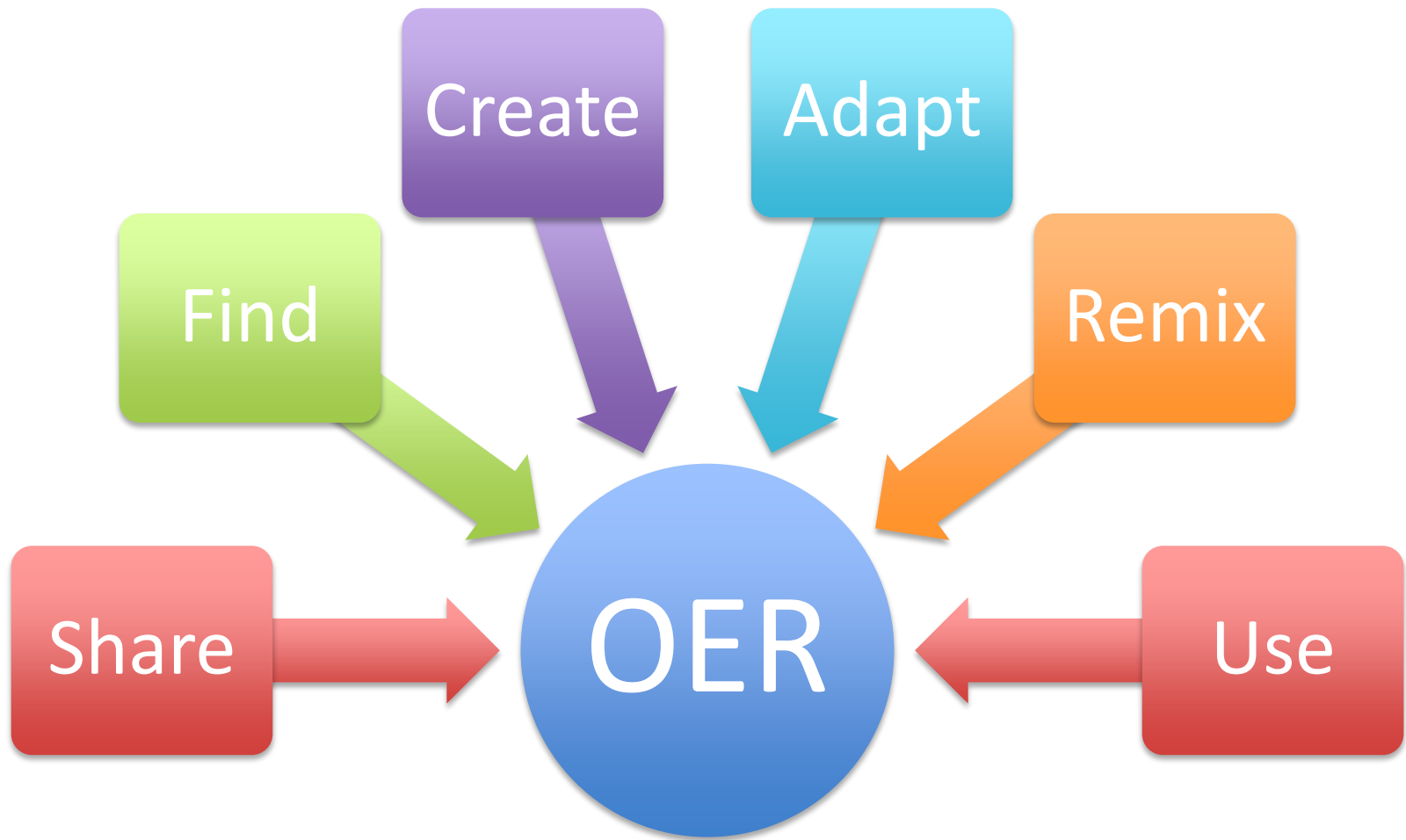


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OER Project Goals

- 2000 – Began developing first eCore courses
- 2002 – Shared adoptable courses across the USG to faculty who were not teaching eCore
- 2003 – Deconstructed the eCore courses and reassembled them into Learning Objects

History of USG OER Projects



OER in the USG

- 2004 - USG SHARE Digital Repository
- USG SHARE was designed to:
 - Provide a single point of access to high quality reusable instructional resources that can be used across the curriculum to support teaching and learning within the USG

- Primary focus on open educational resources (OER)
- Hundreds of open access resources
- Links to open textbooks
- Thousands of items available in USG SHARE
- Thousands more through federation with other repositories
- 2011 Repository deactivated due to lack of funding
- Redirected existing funding to Open Textbooks project



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USG Open Textbooks Project

- USG Open Textbook Project
 - Develop an open textbook as proof of concept to show the benefits for using open textbooks
 - Develop a model for developing open textbooks
- Partnered with eCore, University Press of North Georgia

USG Open Textbooks Project

RAMEN NOODLES EVERY NIGHT



Image by Marquette La



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The 2012 Florida Student Textbook Survey reports that because of the high cost of textbooks:

- Nearly 63% of respondents reported not purchasing the textbook because of high cost
- 31% did not register for a course
- 14% of all student respondents withdrew from a class
- 7% indicated that they had failed a class

http://www.openaccesstextbooks.org/pdf/2012_Florida_Student_Textbook_Survey.pdf

Impact on Student Success

THE COLLABORATIVE MODEL



Instructional Designers

Faculty Authors

Project Managers

University Press

- Editorial Review
- Peer Review
- Copyediting
- Production & Design
- Proofing
- ISBN
- Distribution
- Marketing

Working with University Press

- Design, develop, implement instructional strategies
- Identify and provide guidelines for structuring instructional design features and components
- Review and evaluate instructional design components
- Assist with instructional tools and technologies
- Find and evaluate existing materials
- Assist with course redesign

Working with Instructional Designer

- Create processes/procedures and team roles
- Select tools for design and development
- Templates for writing and reviewing
- Develop peer review process
- Design templates for production
- Create master list of existing resources used
- Decide on formats for production and publication
 - Editable version, PDF, HTML, ePub, iBooks, Mobi, etc.
 - Modularization
- Make it accessible
 - <http://www.usg.edu/siteinfo/accessibility>

Design & Development



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University Press of North Georgia



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US History I



History in the Making: A History of the People of the United States of America to 1877

Written by:

Catherine Locks

Sarah K. Mergel, PhD

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Tamara Spike, PhD

History in the Making: A History of the People of the United States of America to 1877 is a downloadable, free-to-use textbook licensed under a CC-BY-SA 3.0 unported license.

This textbook examines U.S. History from before European Contact through Reconstruction, while focusing on the people and their

history.

- US History first used in summer 2013
- Assist eCore to implement open textbooks in all courses
- Christy will talk about the implementation of open textbooks in eCore and the impact that is having for students

USG Open Textbooks Projects

Thank You!

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University System of Georgia

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