

Brainstorming Session: Top Issues, Round Five Kickoff Meeting

- Copyright problems 10
 - Best practices, not infringing
- Make course more relevant and engaging to students 7
- “Creating a quiet revolution” 7
 - Deep learning, one page at a time
- Get students to use the material more than original textbook 6
 - Break the “I don’t have the textbook” delay, keeping on track
- Mathematics – Online homework systems 5
- Chemistry – identifying up-to-date materials, keeping course updated 5
- Hosting the material 4
- Building student success 4
- Collecting data, sample size, significance 4
- Ensuring open access from day one 3
- Faculty buy-in, expanding to a larger scale 3
- Creation of new materials from scratch 3
 - Design, organization, selection of topics, standard topics
- Time taken to review, locate 3
 - Difficulty finding material
- Breadth of course topics 3
- Sociology – standard set of topics covered, but not enough depth in current open textbook 3
 - Psychology
- Making original personal materials freely-accessible/open 2
 - Not knowing what other faculty will do with the materials
- Social Sciences – different types of participation 1
 - Sociology/Psychology – Takeaways, hands-on learning
- Building relationships with your students 1
- Open access and students (assignments, creating surprise) 0
- Music – Audio recording-specific concerns 0
- Sciences – Lab manuals (replacing both textbook and manual) 0
 - Making labs as relevant as possible to lecture material
- Intro. Am. Govt. – One-time course without a followup 0
 - Not a “gateway”
 - Only exposure to content
- Govt. – Differences in future interpretations 0

Prompt Questions for Brainstorming:

1. In your project, what are the most important issues, barriers, or problems you have encountered, or are anticipating?
2. In your subject area, what do you feel are the most unique things you need to plan in your project that other academic disciplines may not?
3. What is the most important thing you want your textbook transformation project to accomplish?