



# Textbook Transformation Grants Kickoff

October 12, 2015  
Round Four Grantees  
Middle Georgia State University

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- **Lauren Fancher:** Director, GALILEO Support Services, Board of Regents, USG
  - Ongoing point of contact for Service Level Agreements
- **Jeff Gallant:** Visiting Program Officer for OER, GALILEO Support Services, Board of Regents, USG
  - Ongoing point of contact for implementation assistance and compliance reporting

## Welcome and Introductions

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- Our partner presenters and instructors:
- **Marie Lasseeter:** Director, Academic Technologies, USG Faculty Development
  - **Nicole Finkbeiner:** Associate Director of Institutional Relations, OpenStax College
  - **Norah Sinclair:** Customer Support Supervisor, AMAC Accessibility Solutions

## Welcome and Introductions

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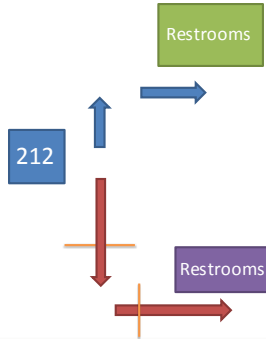
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**Restrooms:**  
 Leave 212, take a left, walk down the hallway, take your first right.  
 Alternative location: leave 212, take a right, walk through the doors, take your first left.

- You can leave for the restrooms at any time!



## Directions

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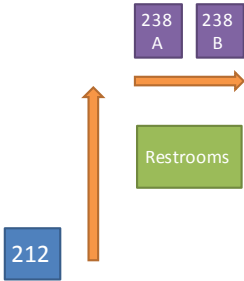
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**Breakout Rooms 238A and 238B:**  
 Leave 212, take a left, walk down the hallway, take your second right, 238A and 238B will be on your right.



## Directions

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**Lunch Table (at 12pm):**  
 Outside of 212, take a right. Table will be on your left.  
 If you answered "Vegetarian" or "Gluten-Free" by the confirmation deadline, you will have your name on a vegetarian or gluten-free lunch.

212

Table

## Directions

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- Ensure that all Textbook Transformation grantees have the information they will need to be successful, including information about the grant process and basic understanding of key subject areas
- Bring the cohort together for sharing and community-building
- Uncover and address any issues or concerns

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# Objectives



Textbook Transformation Grants, Round Four  
Kickoff Training Event: October 12, 9-4pm

- 9:00am-9:50am: Welcome and Introductions
- 9:50am-9:55am: Quick Break, Move to Breakout Rooms
- 9:55am-10:55am: Breakout Sessions I
- 10:55am-11:00am: Quick Break, Return to 212
- 11:00am-11:45am: Grant Processes Discussion
- 11:45am-12:00pm: Get Lunch (outside 212)
- 12:00pm-1:00pm: Working Lunch
- 1:00pm-1:05pm: Quick Break, Move to Breakout Rooms
- 1:05pm-2:05pm: Breakout Sessions II

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# Agenda



Textbook Transformation Grants, Round Four  
Kickoff Training Event: October 12, 9-4pm

- 2:05pm-2:10pm: Quick Break, Return to 212
- 2:10pm-2:30pm: Facilitators Share Notes With Discussion
- 2:30pm-3:30pm: Past Grantees Panel
- 3:30pm-4:00pm: Q&A and Wrap-Up

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# Agenda



**Breakout Sessions I:**

**OpenStax Projects Discussion**

Project Teams: 145, 147, 157, 159, 165, 168, 172, 174, 181

Room 238A

Nicole Finkbeiner

If your team has not yet selected an OpenStax textbook but might be interested in doing so, you should also attend this discussion.

**Open, No-Cost, and Affordable Course Materials Discussion**

Project Teams: 150, 151, 154, 155, 156, 160, 162, 167, 169, 175, 177, 178, 180, 182, 183

Room 212

Marie Lasseter

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# Breakout Sessions



**Breakout Sessions II:**

Each participant can choose the discussion they attend.

**Course Design and Open Educational Resources**

Room 212

Marie Lasseter

**Copyright, Open Licensing, and Open-Access File Hosting**

Room 238A

Jeff Gallant

**Finding and Evaluating OER**

Room 238B

Lauren Fancher & Nicole Finkbeiner

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# Breakout Sessions



Other topics mentioned on the Confirmation Form by you:

- Technology in the Classroom
- Quantitative/Qualitative Research Methods
- OER and Efficacy Studies

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# Other Topics



### Summary of Grants and Grantees

- 45 proposals were received from 19 USG institutions
- 24 proposals from 16 USG institutions were awarded grants
  - All project leads who applied received a grant
- Estimated student savings: **\$4.5m/year**

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## Welcome and Introductions



### Grantees: Introduce yourselves!

#### List of all Round Four grantees:

[http://affordablelearninggeorgia.org/about/textbook\\_transformation\\_grants\\_round\\_4\\_grantees/](http://affordablelearninggeorgia.org/about/textbook_transformation_grants_round_4_grantees/)




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The State of Georgia's FY 2016 budget funds this new USG initiative, Affordable Learning Georgia (ALG), which focuses on reducing the cost of textbooks and the enhancement of GALILEO, Georgia's Virtual Library and ALG's parent initiative.



## USG Improving Access and Affordability

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- eCore has transitioned **25** courses to use no-cost and open resources.
- Validation at-scale of quality
- ALG has supported the transition for 15 eCore courses to use no-cost, open resources in FY15 and 6 in FY16

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### Scale: eCore Partnership



- USG college store partners
- Lowest price guarantees, rental programs, and more
- Data about cost savings as well as adoptions
- Software for comparison shopping, adoptions, marketplace



Photograph of McGregor Company bookstore, Athens, Clarke County, Georgia. Vanishing Georgia, Georgia Division of Archives and History, Office of Secretary of State. Digital Library of Georgia.

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### College Store Program Update



- Working with USG presses (UPNG, UGA, KSU) to leverage expertise, catalog, and infrastructure
- Peer review and editorial processes
- Hosting and distribution models
- Adoption/licensing of existing materials in catalog
- Original Open Textbook production model developed with USG U.S. History I Textbook



History in the Making: A History of the People of the United States of America to 1877

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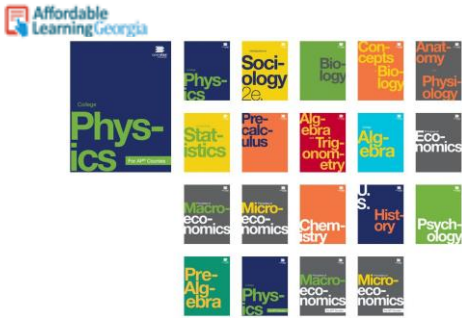
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### Partner: USG University Presses



**Partner: OpenStax College of Rice University**

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**Why Grants?**

Adoption, adaptation, and creation take time. Textbook Transformation Grants allow for:

- Course releases or extra-workload compensation for faculty
- Assistance from instructional designers
- Support for training session travel



**Why Grants?**

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**External Project Impact**

- Shared evaluations
- Sustainability measures
- Shared creations and adaptations
- Lessons learned
- RPG statistics
- Student savings



**Why Grants?**

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**Implementation is:**

- The identification, review, selection, and adoption/adaptation/creation of the new course materials.
- The course and syllabus instructional design/redesign necessary for the transformation.
- The activities expected from each team member and their role(s): subject matter experts, instructional designer, librarian, instructor of record, et al.
- The plan for providing open access to the new materials.

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## Implementation Processes



RPG =

Retention  
Progression  
Graduation

Affordable Resources,  
Equal Day-One Access  
for students




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## Retention, Progression, Graduation



- General announcements and reminders to the **ALGGRANTEES-L** listserv. Feel free to share information and ask questions using this listserv. All ALG grantees (including round 1-4 and future) will be subscribed.
- Round Four-only communications will be tagged [R4]. This will allow everyone to understand who the question, or information, or deadline, is intended for.
- With personal and SLA questions, be sure **not to reply to the listserv. Respond to Jeff and/or Lauren directly.** Your email program may do this by default, be sure to check the "To:" address.

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## Communications: Listserv



- **Lauren Fancher:** Director, GALILEO Support Services, Board of Regents, USG
  - Ongoing point of contact for Service Level Agreements
- **Jeff Gallant:** Visiting Program Officer for OER, GALILEO Support Services, Board of Regents, USG
  - Ongoing point of contact for implementation assistance and compliance reporting. Including help or referral on questions about content, materials, open licensing, etc.
- **Use the ALGRANTEES-L listserv: [algrantees-l@listserv.uga.edu](mailto:algrantees-l@listserv.uga.edu)**
  - **Please include your Proposal ID in the subject line**

Please call on us for help even if you are not sure which person is the correct person, or if we have SME-ise on the topic. We will get someone to help you if possible.

## Communications: Lauren and Jeff

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- To ensure the best possible service and response to your needs and questions:
  - Please **ALWAYS include your proposal ID in the subject line of any email that you send.**
  - Please coordinate questions through the team leader.
  - Please make sure your campus business office copies team leader on any communications to Lauren and includes proposal ID.

## Communications: Lauren and Jeff

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- Imagine an email that has no identifying information about the project, team, or proposal number.
- Imagine that email X 97 projects
- Now, imagine an email that has the project/ proposal ID in the subject line.
- Which can we respond to more quickly?
- We want to be able to provide the best service possible and need your help!

## Communications: Lauren and Jeff

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