

Open Education Resources: The Gift that Keeps on Giving

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Presentation Overview

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graph TD; A[Instructional Impact] --> B[Students' Perspectives]; B --> C[Lessons Learned Based on Faculty Members' Experiences];
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Instructional Impact

Students' Perspectives

Lessons Learned Based on Faculty Members' Experiences

Instructional Impact

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- Better grasp of course objectives

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- More current information

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- More meaningful and engaging

Instructional Impact

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- Locating resources

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- Choosing most effective resources

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- Creating supplemental resources

Students' Perspective

Everything was up to date, readily available, and did not require carrying a book!

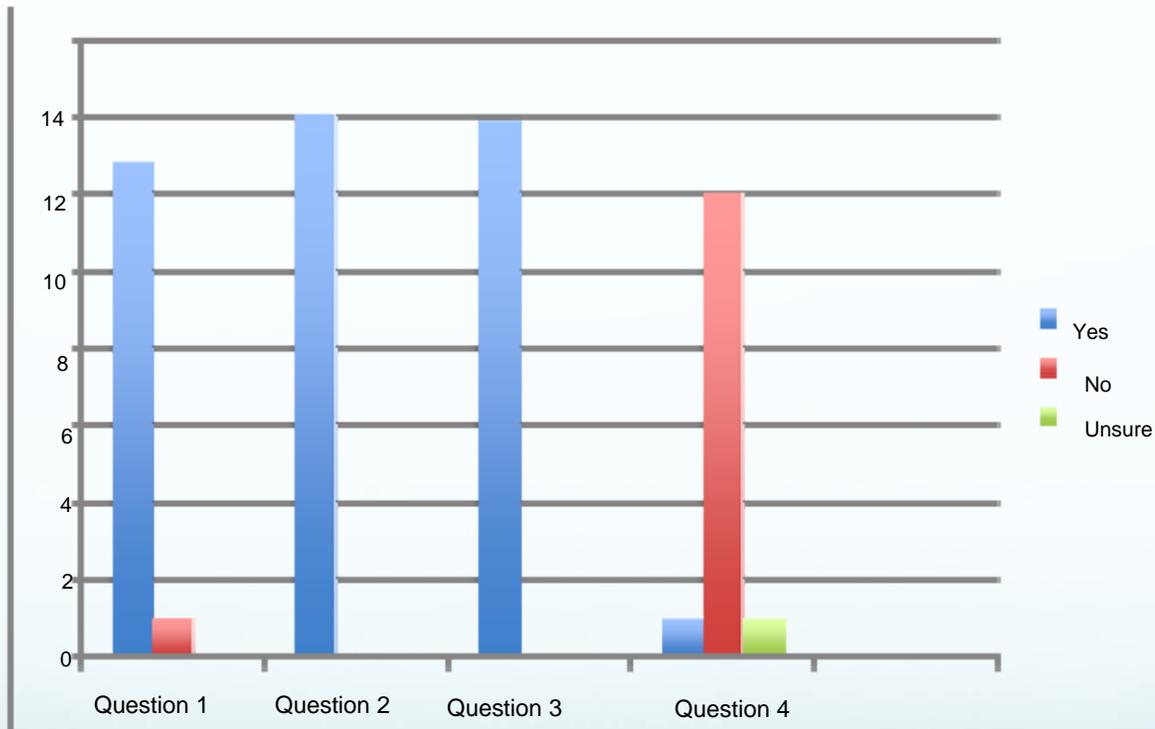
It gives you a chance to view things from different perspectives and not just from the author of a book.

The biggest pro was obviously financially, but another pro is the ability to include more up to date information that can often become outdated with the use of textbooks. Online resources allow you to include lessons that are current and hot topics.

**Affordable Learning Georgia:
Pros and Cons of Using Open Educational Resources in Courses
Survey Results
EDUC 2110-26**

Question	Yes	No	Unsure or No Answer
Q1. Did you benefit financially from the use of open educational resources in lieu of the textbook? If so, how?	13	1	
Q2. Are/Did the resources provide timely and relevant information about society and education?	14		
Q3. Are/Were the resources current and relevant to the objectives of the course?	14		
Q4. Would you have preferred a textbook in lieu of open educational resources? Why or why not?	1	12	1- Unsure

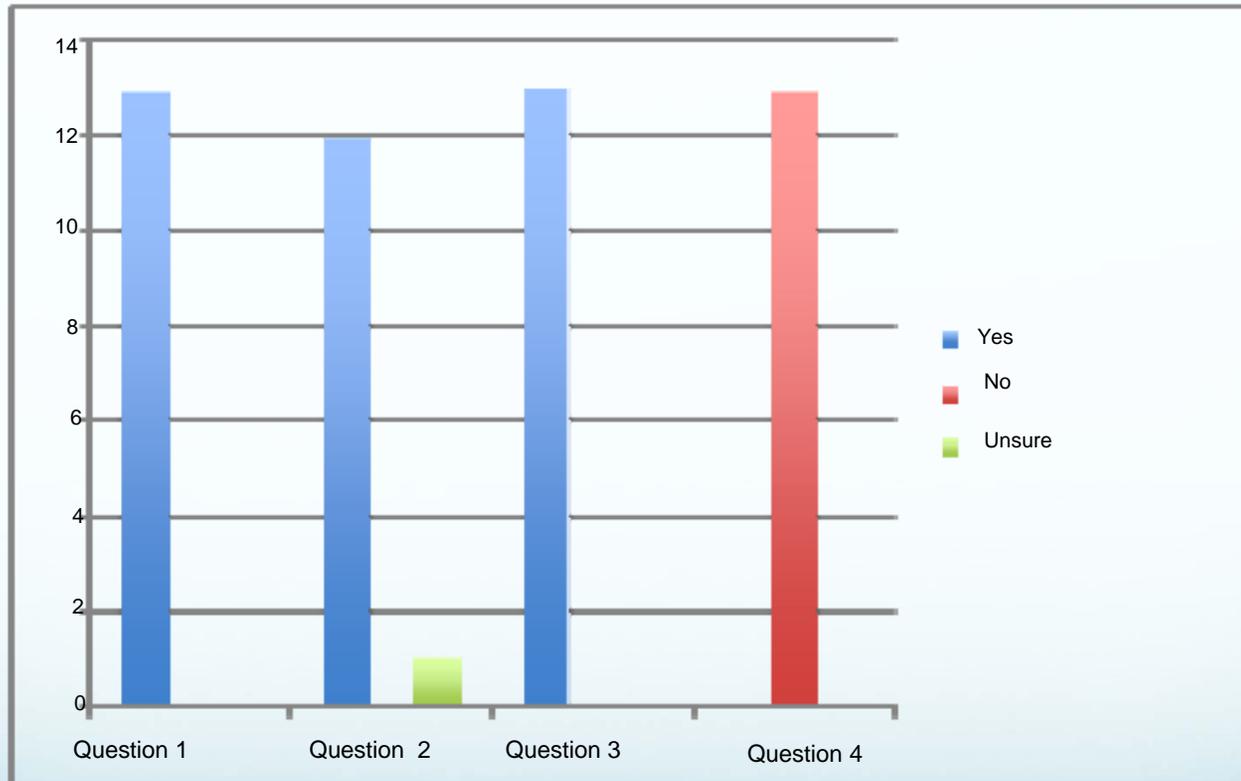
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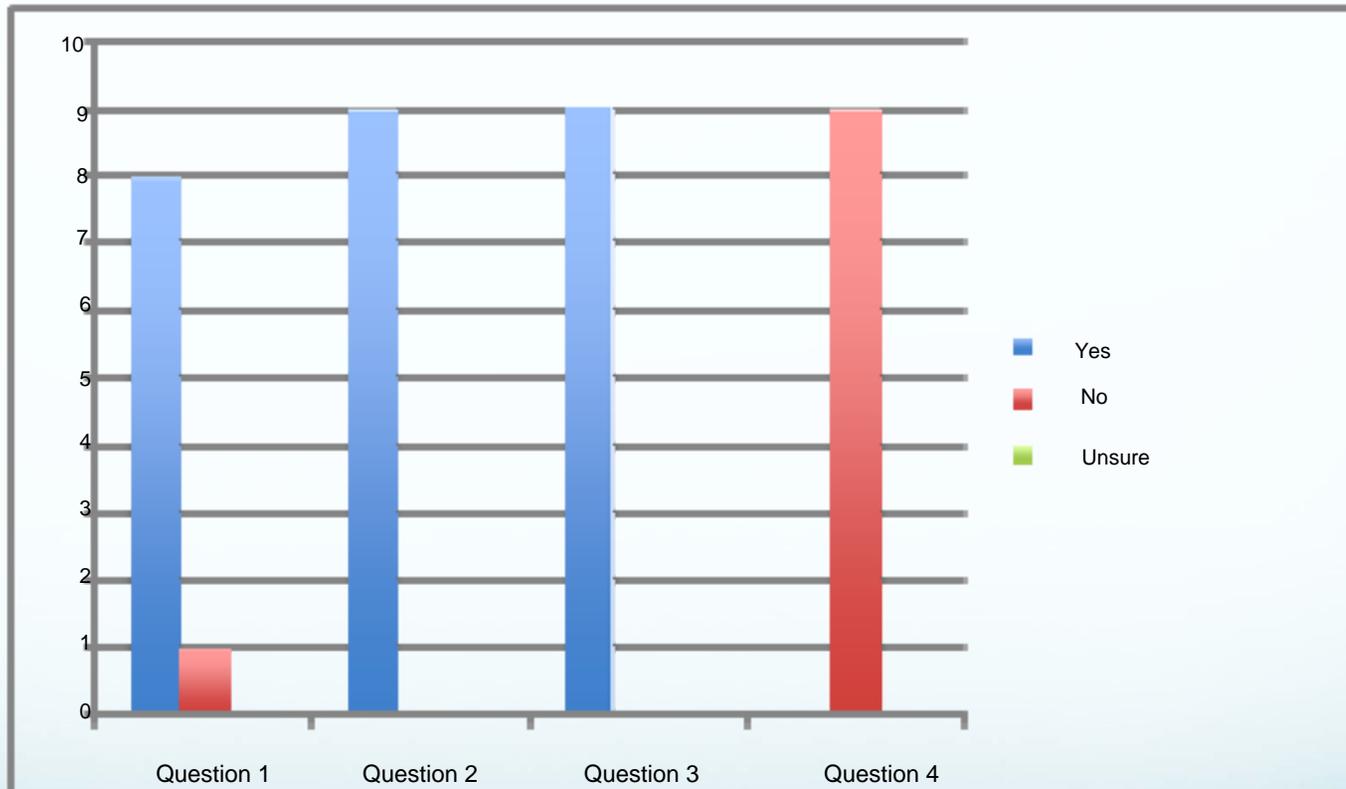
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**Affordable Learning Georgia:
Pros and Cons of Using Open Educational Resources in Courses
Survey Results
EDUC 2110-28 Online**

Question	Yes	No	Unsure or No Answer
Q1. Did you benefit financially from the use of open educational resources in lieu of the textbook? If so, how?	8		1-No Answer
Q2. Are/Did the resources provide timely and relevant information about society and education?	9		
Q3. Are/Were the resources current and relevant to the objectives of the course?	9		
Q4. Would you have preferred a textbook in lieu of open educational resources? Why or why not?		9	

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Pros and Cons of Using Open Educational Resources in Courses
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EDUC 2110-28 Online**



Lessons Learned: Based on Faculty Members' Experiences

- Allow ample time to evaluate resources.
- Obtain more resources than you may think you need.
- The librarian at your institution is your best friend throughout the process. He/she knows all of the free resources your institution have access to and the various platforms in which to find them.
- Allow students the opportunity to add resources to the platform. As students research various topics discussed in class, allow them to add materials that will enhance course discussions.

Lessons Learned: Based on Faculty Members' Experiences

- Often times, textbook authors reference additional open education resources to enhance the textbook's content, those are great resources to add to the course's offering.
- As much as possible, align the resources found with some of the material found in the book so professors who are accustomed to the book will see familiar information.
- Get buy-in from colleagues in the beginning, for maximum impact. If your colleagues buy in to the concept they are more likely to utilize the OERs when they teach the course.