**Affordable Learning Georgia Textbook Transformation Grants**

**Final Report for Mini-Grants**

# General Information

Date: December 17, 2018

Grant Round: Round 11

Grant Number: M21

Institution Name(s): Columbus State University

Team Members (Name, Title, Department, Institutions if different, and email address for each):

Amber Lupo, a\_l803@txstate.edu

Stephanie da Silva, dasilva\_stephanie@columbusstate.edu

Project Lead: Amber Lupo

Course Name(s) and Course Numbers: Introduction to General Psychology, PSYC 1101

Final Semester of Project: Fall 2018

***If applicable to your project:***

Average Number of Students Per Course Section: 60

Number of Course Sections Affected by Implementation of Revised Resources: N/A

Total Number of Students Affected by Implementation of Revised Resources: unknown

# 1. Project Narrative

*Describe the course of your revision or ancillary creation project, including*

* *A summary of your project’s purpose, plan, and timeline.*
* *The original works which were revised or added to, with links.*
  + *For example, if you revised an open textbook, give the title, author, and link.*
* *A narrative description of how the project’s plan was carried out.*
* *Lessons learned, including anything you would do differently next time.*
* The project was completed during 2018 calendar year.

**Purpose**: Create open access teaching ancillaries for *Psychology* by OpenStazx

**Spring** – teaching materials gathered and shared in a team drive; student assistant was hired and trained in use of Subject Guides by campus library liaison

**Summer** – Instructors (Lupo & da Silva) reviewed materials, removing references to course numbers, semesters, and other class-specific information; student assistant reviewed materials for copyright approval, broken links, etc.; instructors created new materials, such as class exercises, for additional chapters of the book. Instructors and student assistant designed layout of tabs/materials in the Subject Guide.

**Fall** – Student assistant created tabs in Subject Guide and posted materials; instructors reviewed Subject Guide, provided feedback, and then approved its publication.

Our work was smooth and organized. We worked effectively as a team, and there is not anything we would change. Our student assistant worked reliably and effectively, and our materials complemented each other as one of us created powerpoint slides and homework assignments, while the other created learning modules and end-of-semester paper requirements.

# 2. Materials Description

* *Describe all the materials you have created or revised as part of this project. These descriptions may be used in the* [*GALILEO Open Learning Materials*](https://oer.galileo.usg.edu/) *repository in the official description field.*

We created learning modules, powerpoint slides, and homework assignments for all chapters of the OpenStax textbook (except the Industrial/Organization psychology chapter). We also included some class exercises.

All materials are posted publicly through: <https://columbusstate.libguides.com/openstaxpsychresources>

# 3. Materials Links

* *If you are hosting your materials in places other than GALILEO Open Learning Materials, please provide these links in this section. Otherwise, leave blank.*

**A link to the materials is:** [**https://columbusstate.libguides.com/openstaxpsychresources**](https://columbusstate.libguides.com/openstaxpsychresources)

# 4. Future Plans

* *Describe any planned or actual papers, presentations, publications, or other professional activities that you expect to produce that reflect your work on this project.*
* *Describe any plans to revise or add to these materials in the future.*

Our campus hosts a January term, 2.5-week period where students complete an intensive course. I will be teaching PSYC 1101 in the upcoming Jan term and will ask students to add movie titles to each tab/chapter/section of the LibGuide as they find and explain relevance of the film to psychological concepts.